

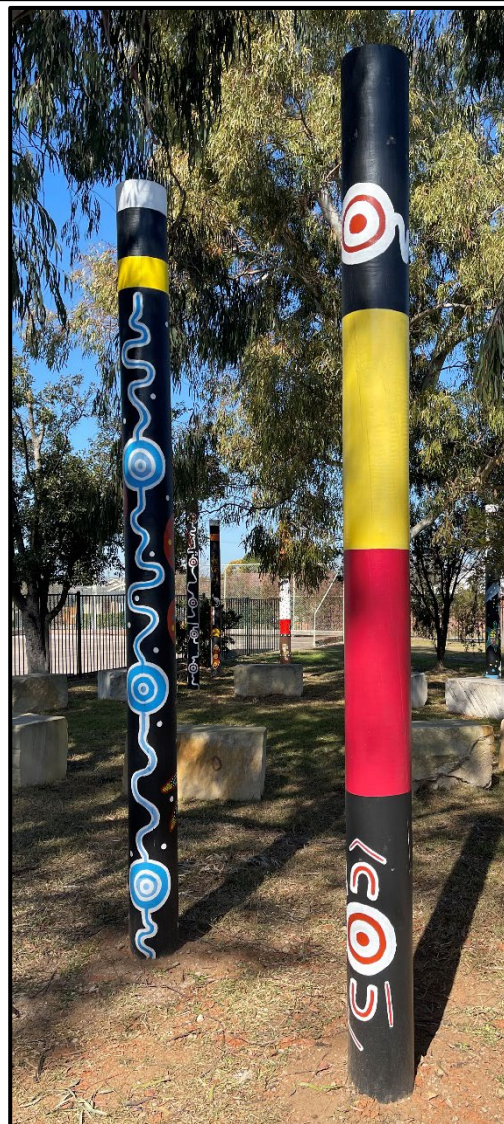


NSW Department of Education

TELARAH PUBLIC SCHOOL

Established 1890

PARENT INFORMATION BOOKLET



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CONTACT DETAILS

The information presented in this booklet is intended to be helpful to you as your child enters our school. Telarah Public School builds positive, supportive working relationships with our families to achieve the very best outcomes for our students.

Our mission is to provide children with a love of learning, a pride in achievement and a respect for themselves and others in a safe and happy environment.

Phone Number	02 4932 8477
Address	Raymond Street TELARAH NSW 2320
School Email	telarah-p.school@det.nsw.edu.au
School Website	www.telarah-p.school.nsw.edu.au
School Facebook	Telarah Public School Facebook

EXECUTIVE TEAM

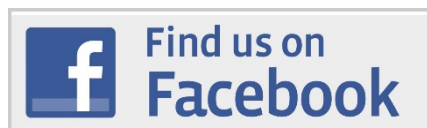
Principal	Aimee Vincent
Assistant Principal Preschool/Early Stage1	Cathy Banister
Assistant Principal Stage 1	Brad Willcocks
Assistant Principal Stage 2	Phil Debenham
Assistant Principal Stage 3	Sara Johnston
Assistant Principal Support P-6	Jackie Smith
Assistant Principal Curriculum & Instruction	Kate Slaven
Assistant Principal Curriculum & Instruction	Phil Tilden
Administration/Business Manager	Bronwyn Price

STAGE GROUPINGS

ES1	Early Stage 1	Kindergarten
S1	Stage 1	Years 1 & 2
S2	Stage 2	Years 3 & 4
S3	Stage 3	Years 5 & 6

COMMUNICATION

FACEBOOK



Our school has a Facebook page which can be found at [Telarah Public School | Facebook](#)

Follow us on Facebook to see what wonderful teaching and learning is happening around our school

SCHOOLZINE APP - SZAPP



[Schoolzine](#) – Download NOW

The Schoolzine App (SZApp) is free and available for download in both the Apple App and Google Play Stores. Please follow the instructions provided at the back of this booklet for downloading.

Please install for school information, COVID notifications, notes and school calendar. You will also find student absentee notification forms, Scripture and Change in detail forms making it easier to notify of us of any changes

If you have any questions in relation to the App or with downloading the App, then please call the Front Office staff

FLEXISHOOLS APP



[Getting started with Flexishools | Parents - Flexishools](#) – Download NOW

The Flexishools App is free and available for download in both the Apple App and Google Play Stores. Please follow the instructions provided at the back of this booklet for downloading.

Please install for purchasing canteen orders for both recess and lunch, ordering uniforms for both school and Preschool, Mothers Day and Fathers Day stalls as well as purchasing tickets to our school musicals.

If you have any questions in relation to the App or with downloading the App, then please call the Front Office staff

SEESAW



[Seesaw | Where learning happens](#)

Seesaw is where classes and stages share with you teaching and learning of the students

SCHOOL UNIFORM

OFFICIAL UNIFORM

We are proud to be Telarah Public School and all students are expected to wear the full school uniform at all times, in accordance with the school's uniform policy developed and endorsed in collaboration with our school community. Support of parents is sought in this matter.

The wearing of the school uniform at Telarah Public School is seen as a valuable part of the development of the child as a proud, contributing member of our school family.

School hats are mandatory. Students are required to wear their hat to play in open sun areas during break times.

Complete uniform can be purchased from School Uniform Shop

Full Uniform price list can be found on Schoolzine

Hours – Tuesday 8.30 – 10.30

Thursday 1.30 – 3.30

	Summer	Winter
Girls	Bottle Green & White checked dress White socks and black shoes OR Bottle Green skort School polo shirt White socks and black shoes Sport ATSI design shirt in sport colour Black skort	Bottle Green Skort School polo shirt School jumper Grey Stockings Black shoes OR Bottle Green trackpants School logo jumper School polo shirt White socks and black shoes
Boys	Summer Grey shorts School polo shirt White socks and black shoes Sport ATSI design shirt in sport colour Black shorts	Winter Bottle Green trackpants Or Grey pants School polo shirt Bottle Green Jumper White socks and black Shoes
Unisex Jackets	School logo jacket (white stripes) School logo heavy duty jacket (green)	
Hats	Bottle Green School Bucket Hat (logo)	

Girls Summer Uniform



Girls Winter Uniform



Boys Summer Uniform



Boys Winter Uniform



EDUCATIONAL PROGRAMS

ABORIGINAL EDUCATION

We are proudly situated on Wonnarua country. Our school is committed to closing the achievement gap for Aboriginal students. We know that we need to learn about, nurture and value the cultural identity of our Aboriginal students in order to assist them to be successful learners.

We welcome Aboriginal and Torres Strait Islander family members, parents and community members to our school so that we can get to know each other, learn about the local Aboriginal community and develop shared goals and plans for our Indigenous students. We have a community meeting every term and welcome all families to attend.

ACKNOWLEDGEMENT OF COUNTRY

Hands up, hands down
We're on Wonnarua land
And we pay our respects to the Elders, past, present and future
We remember that under the concrete
Under the asphalt
This land is, was and will always be
Traditional Aboriginal Land

PERSONALISED LEARNING PLANS (PLP'S)

NSW Public Schools are committed to bridging the gap in reading, writing and numeracy between Indigenous and Non-Indigenous students. It has implemented a set of initiatives, specifically to support teachers, schools and education systems across Australia to improve education outcomes for Aboriginal and Torres Strait Islander students. One of these initiatives is the development of the PLP.

The PLP program fosters partnerships, builds connections and promotes the significant work being done by communities and schools in support of Aboriginal culture and education.

The PLP goal-setting program helps students to build their knowledge through aspiring and achieving their goals aligned to the areas of:

- literacy
- numeracy
- cultural
- social

At Telarah Public School we hold our PLP meetings in a safe and secure environment where families, students and teachers can connect and engage to support the interests and aspirations of every student. These meetings provide us with a framework for students to discuss, review and achieve their goals. These meetings are held in Term 1 and Term 3.



TECHNOLOGY

A range of devices are available for students to use, these include desktop computers, laptops and iPads as well as interactive whiteboards in every classroom in the school. We have a computer lab that classes can access every week. The Library is also utilised as a hub to develop ICT skills including coding, which is now a mandatory part of the Science and Technology Syllabus.

Students have access to the internet via the DoE Portal login protocol. Once enrolled, students are issued with an individual e-learning account and password. Children have access to the internet and individual email accounts through a safe DoE browsing filter. This means that a wide range of programs are available for students and teachers to use. Students are taught appropriate use of technology and diverse technological skills from Kindergarten to Year 6.

CURRICULUM: KEY LEARNING AREAS

The NESA (NSW Education Standards Authority) is responsible for developing Kindergarten to Year 12 Syllabuses for NSW schools. They have developed six Key Learning Areas which form the curriculum to be taught from Kindergarten to Year 6.



The six Key Learning Areas (KLA's) are:

ENGLISH

Speaking and Listening, Writing and Representing, Handwriting and Using Digital Technologies, Reading and Viewing, Spelling, Thinking Imaginatively, Creatively and Interpretively, Expressing Themselves, Reflecting on Learning, Responding and Composing and Grammar Punctuation and Vocabulary

Involves the development of skills:

- to listen and communicate effectively in a variety of contexts
- to identify and consider different viewpoints
- to read widely with understanding and enjoyment
- to spell accurately
- to write grammatically in a variety of forms for different purposes
- to critically analyse and share responses to a range of texts
- to use an integrated range of skills, strategies, media and technologies

MATHEMATICS

Number and Algebra, Measurement and Geometry, Statistics and Probability

Involves the development of skills:

- learning the basics of number, space and measurement concepts
- developing skills of calculating, reasoning, predicting and verifying
- gaining a foundation for future study in Mathematics
- being confident, creative users and communicators of Mathematics
- learning to investigate, represent and interpret situations
- developing an understanding of mathematical concepts and fluency with mathematical processes
- being able to pose and solve problems and reason in Number and Algebra, Measurement and Geometry and Statistics and Probability
- recognising connections between Mathematics and other disciplines
- recognising Mathematics as an important aspect of lifelong learning

GEOGRAPHY AND HISTORY

Involves the development of skills:

- developing investigation, communication and social skills
- gaining knowledge and understanding about the history of Australia, its geography, social institutions and place in the world
- developing a commitment to maintaining and improving the environment
- exploring, comparing and appreciating religious and moral beliefs and values
- learning about cultures and languages

SCIENCE AND TECHNOLOGY

Involves the development of skills:

- learning skills of enquiry, investigation, design and problem solving
- gaining knowledge and understanding about natural and built environments, and peoples interaction with them
- acquiring a knowledge of design process
- understanding the interaction of technology and society

CREATIVE AND PRACTICAL ARTS – MUSIC, VISUAL ARTS, DANCE, DRAMA

Involves the development of skills:

- developing technical competence and skills in designing and performing
- learning appreciation and self-expression in visual and practical arts

CHOIR

We have a very busy Primary Choir, they work with Mrs Carratt every Tuesday and take as many opportunities as possible to perform at school and in the local community. The choir is also a fundamental part of the School Musical.

DANCE

The school participates in Starstruck every year. Each class is also able to experience dance lessons as part of their PDHPE program, all classes perform in the School Musical.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Involves the development of skills:

- learning to develop an active and healthy lifestyle
- developing skills in interpersonal relationships and positive values, attitudes and beliefs
- participation in regular physical activity including exercise, sports and games

EXCURSIONS

Educational excursions are planned in class or stage groups as experiences to supplement and extend class programs.

Parents are encouraged to support their child's attendance. We do realise that at times the cost factor of excursions can cause some difficulty. However our aim is that all students participate in what is often an integral part of the learning process, so we encourage you to contact the Principal if there is a financial concern so that arrangements can be made for Financial Assistance.

Permission notes outlining all the information with relation to the excursion will be sent home for the parent/carer to sign with as much notice given as possible. Payments for excursions are to be made no later than 2 days before the event. Payments made later then this cannot be accepted.

A student's participation on an educational excursion will be reviewed if the student's behaviour record is unsatisfactory, and/or, if in the opinion of the Principal the student's attendance will jeopardise the safety and welfare of other students and staff attending. You will be contacted in advance if there are concerns about your child. Any final decision will be made in consultation with parents / carers.



HOMEWORK

Homework is a purposeful activity which consolidates class work at home. In many cases 'homework' may consist of reading to a parent/carer, collecting pictures or completing exercises that began in class.

It is not intended that homework should become frustrating, valueless or an unnecessary intrusion into the home. It is the school's aim to encourage the development of the child's interests, knowledge and skills through homework activities.

LIBRARY

Telarah Public School has a well-equipped Library which is widely used by teachers and students across the school. Our Library has its own Instagram page – follow telarahpslibrary to see all the wonderful things that happen within this space

All classes have timetabled access to the Library. During this visit they will borrow books and have a lesson that incorporates library and information technology skills. The skills will vary depending on their grade but during their time at Telarah Public School they will:

- learn about different authors and illustrators
- learn how to research topics using books and the internet
- learn how to care for books and effectively search for resources
- be exposed to a wide range of quality literature including new resources
- develop ICT skills as part of their class program/project based learning

The Library is opened to students during lunch and recess for them to access games, have reading time, drawing activities and computers.

Every child is asked to have a library bag in order to take books home. Students in Stage 2 and 3 wishing to borrow books for reading in class do not require a bag.

SCHOLASTIC BOOK CLUB

Twice a term your child will take home an issue of the Scholastic Book Club. Book Club offers a convenient way to purchase the best books at discounted prices. Orders are made using LOOP online ordering (no cash orders). It is extremely easy and convenient to order and pay for Scholastic Book Club using LOOP and our Librarian is available and happy to help.



KINDERGARTEN ORIENTATION AND TRANSITION

Kindergarten Orientation begins in Term 4. Enrolled Kinder students for the following year attend a family BBQ, have a tour of the school and meet key school staff including the Principal, Assistant Principal, and proposed Kindergarten teachers. An orientation of three sessions in the Kinder rooms follows, where students enjoy some fun activities with the teachers. If necessary we provide extra transition sessions for children who need it

The Kinder Buddy program begins from the first Kindergarten Orientation when Year 5 students are paired with Kindergarten children for the following year. They attend each orientation with the Kinder students which helps with the transition process to school. From the beginning of school the Kindergarten students interact with their buddies. The Year 6 buddies assist the Kindergarten students for the first few weeks of school to help them settle into their new school environment

Parents attend the first orientation session with their children, during the second and third orientation sessions, parents join the Assistant Principal in the Stephanie Alexander kitchen to discuss all things Kindergarten and Telarah Public School.

RELEASE FROM FACE TO FACE

Each week teachers are entitled to two hours release time, where another teacher takes their class. This time is used to prepare class work or teaching aids, complete evaluation records, visit other classrooms, mark books, undertake professional development, meet with parents and carry out many other tasks that must be completed to ensure the best possible education for the students. The teachers negotiate what will be taught during this time so that the students will gain the most benefit.

REPORTING TO PARENTS

In line with Department of Education policies, the school has a reporting system for student progress in relation to the expected stage outcomes in the six Key Learning Areas. A variety of assessment tasks and tests are designed throughout the year, as part of the regular class program, and work samples will be collected to demonstrate the level of attainment towards outcomes.

At the beginning of the school year, class teachers will outline their class routines and teaching programs to parents in an information session. Stage outcomes, class priorities and teaching/learning strategies will be discussed and assessment processes explained.

The formal reporting process will include:

- written Student Reports at the end of Term 2 and Term 4, based on student progress in relation to stage and grade syllabus expectations.

Parents can make appointments with teachers at any time to discuss their children's wellbeing, academic achievement and progress. The Assistant Principals, Learning and Support Team and Principal can also be involved.

We are committed to working together and building positive relationships across home and school to provide the very best educational outcomes for our students.

SCHOOL ASSEMBLIES

Weekly Assemblies – School Hall

Whole School	9.10 am	Monday
Whole School PBL	2.30 pm	Wednesday's Fortnightly (Even Week)
Religious/Scripture	Once per term or as arranged by Scripture teachers	

Stage Assemblies

Early Stage 1	Monday (Odd Week)	Hall at 2.30 pm
Stage 1	Monday (Odd Week)	Hall at 2.30 pm
Stage 2	Wednesday (Odd Week)	Hall at 2.30 pm
Stage 3	Friday (Odd Week)	Hall at 2.30 pm
K – 6 Support	Every Monday	K – 6G at 1.00 pm

* From time to time changes may need to be made to our routine so please ensure you refer to our school calendar on schoolzine to verify assembly times and dates. Parents are always welcome to attend.

SPORT

Telarah Public School has a long history of sporting success. We celebrate our students' achievements and encourage the qualities of fair play, sportsmanship and consistent effort.

Students are encouraged to be part of our annual swimming and athletic carnivals, as well as participate in the cross country, gala days and PSSA knockout competitions in a variety of sports.

K-6 sport day is every Friday. We encourage all student to wear their sport shirt and black shorts, alternatively they may wear their school uniform.. Shirts are available from the uniform shop at school. The house names and colours are:



STUDENT LEADERSHIP

School Leaders are elected from among our Year 5 students at the end of each year. These students perform many important tasks in a variety of school functions, lead school assemblies, welcome and thank visitors and represent the school at functions outside the school. To be eligible for nomination Year 5 students need to have achieved their PBL badge by the end of Term 3 A voting process of nominees is conducted amongst staff and students and the successful students are expected to provide an example of being safe, positive, learners for the whole school.

ENROLMENT PROCEDURES

PRESCHOOL ENROLMENT

Telarah Public School is the only school in the Maitland area to have a Department of Education Preschool attached. All children are eligible to enrol in the Preschool the year before they start school and if they turn 4 years of age on or before 31 July in that year. You do not need to live in zone to attend the Telarah Public School Preschool.

In 2019, the preschool was awarded an 'exceeding' rating for all of the seven quality area in the National Quality Standards within the Assessment and Rating Process. We are one of three Department of Education Preschools with this rating. We offer an excellent school readiness program

Priority is given to Aboriginal children and children from families experiencing disadvantage. We are staffed with two qualified Early Childhood teachers and two school learning support officers. They provide a program that caters for each child's individual development.

Attendance at Preschool is five days per fortnight and we have two groups White and Green with two classes Becan and Murrin

Expression of Interest and enrolment packages can be obtained from our School Website and Front Office

KINDERGARTEN ENROLMENT

Children who turn five years of age on or before 31 July are eligible to commence Kindergarten. All children must have commenced school by their sixth birthday.

Registrations for Kindergarten begin in Term 2 the year before students commence. To register your child you visit our school website [Home - Telarah Public School \(nsw.gov.au\)](https://www.nsw.gov.au/schools/telarah-public-school) click on 'Enrolment' tab and complete. If you require assistance please call our Front Office on 4932 8477.

Your allocation is only complete when online application submitted and all of the following paperwork has been returned

- Completed Enrolment Form
- Birth Certificate
- Immunisation History Record from MyGov
- Proof of Address

YEARS 1-6 ENROLMENT

All enrolments are to be complete online by visiting our school website [Home - Telarah Public School \(nsw.gov.au\)](https://www.nsw.gov.au/schools/telarah-public-school), clicking on 'Enrolment' tab and completing. You may call our office on 4932 8477 if unable to complete.

Once online enrolment is complete and Birth Certificate, Immunisation and Proof of Address have been received, our Admin staff will be in contact to organise an enrolment interview with the Assistant Principal to go through the application/transfer process.

OUT OF ZONE ENROLMENT

If you wish for your child to attend Telarah Public School but live outside of our local intake zone, then you will need to visit our school website [Home - Telarah Public School \(nsw.gov.au\)](http://Home-TelarahPublicSchool.nsw.gov.au) click on 'Enrolment' tab and complete out of area enrolment.

All non-local enrolment applications will be assessed by a school panel on a case by case basis. A place for out of zone applicants depends on availability of places and the individual merits of the application.

TRANSFERS TO ANOTHER SCHOOL

We request that parents/carers inform us in advance either personally or via schoolzine if a child will be leaving the school, so we can check class rolls, library loans etc.

Students will only be removed from our system when we are notified of the enrolment at the new school. The student's records will be forwarded when a request has been made from the new school.

Interstate and Private school transfers are handled in a different manner and notification must be made to the school office for recording and removal within our system.

TRANSITION TO HIGH SCHOOL

The designated local High School for students attending Telarah Public School is Rutherford Technology High.

The enrolment and transition process begins in Term 2 for the Year 6 students. The Assistant Principal for Stage 3 and the Year 6 teachers work with the students to ensure their transition to High School runs smoothly for the students.

We work in partnership with the High School and help organise a range of Year 6 to 7 orientation activities, parent meetings and site visits.

GENERAL SCHOOL INFORMATION

ADMINISTRATION OFFICE

Telarah Public School Administration **Office Hours** are between **8.30am and 3.30pm daily**

BICYCLES AND SCOOTERS

Students in Years 3 – 6 are permitted to ride bikes and scooters to and from school. Students **MUST** wear helmets and obey the road rules. Bikes and scooters are to be walked into the playground and place them in the bike racks near the canteen. It is recommended that bikes are chained and locked.

Parents are asked to maintain bikes and scooters in safe working order.

CAR PARKING

Parking spaces around the school are very limited and the area experiences a lot of traffic at the beginning and end of school days. Parents are requested to use designated kerbside parking in George and Russell Streets when calling to collect their children.

We ask that all drivers be aware of the No Parking zones around the school as rangers do patrol regularly in our area and will book anyone they see parked illegally.

Children and parents **should not** walk through the teacher's car park. The staff car park is for staff and disabled parking only and is not available to parents because of safety concerns for our students.

CHANGE OF ADDRESS AND FAMILY DETAILS

Parents are requested to notify the school office immediately if there is a change in address, telephone, emergency contacts, medical or custody agreements. If there is an accident or emergency it is imperative that we have the correct details in the system. Change of Contact details can be completed on the SZapp.

This process is very important as we must have the correct information for safety and legal reasons.

CLASSROOM REQUISITES

Each classroom teacher, with the exception of Kindergarten, will provide parents information on stationary requirements for that particular class/stage before the commencement of the New Year or upon enrolment. Stationery lists for relevant year can be found under Forms & Notes on SZapp

COLLECTION OF MONEY

Throughout the year, money is frequently collected at school as payment for student participation in excursions, camps, sporting events and other education programs. All permission notes and money for school activities and excursions are due as stated on the note supplied.

Payment must be paid by the due date listed on notes unless prior approval has been requested and granted. All notes with payment are required no later than 2 days before the event.

CASH

When money is brought to school by the student we ask that it be placed in an envelope which clearly states the child's name, class and purpose for money. All students are to take the money to the front office for receipting. Unless specifically requested, receipts will be stapled to the permission note.

EFTPOS

As set out by the Department of Education Finance Directorate, strict guidelines must be adhered to. These include:

- no cash refunds or withdrawals
- minimum transaction amount of \$10.00
- card must be presented with signature verification
- EFTPOS transaction must have a corresponding receipt

School Guidelines and Policy:

- NO over the phone transactions

Our EFTPOS machine is a mobile device and on occasion it may not work. We appreciate your understanding during these times.

POP

Parent Online Payment (POP) is an online payment option available via the school website. Some guidelines are provided below and a step by step guide is located at back of booklet.

- only one child can be paid for during each transaction, but you can pay for multiple excursions/events for each child in a single transaction.
- please ensure you return the permission slip with the receipt number to ensure payment is processed correctly
- student information is not held within the system so details are to be entered each time.

If you require any further information or help with regards to these systems then please call or visit the Front Office for guidance.

CUSTODY OF CHILDREN

When children attending school are in the custody of one parent or guardian, a copy of the court orders outlining the conditions should be presented to the school for the student's record. It is important that this procedure be carried out in the interests of your child, so that the school is aware of the situation. The Department of Education has guidelines that we are required to follow.

Student welfare is our focus and we will always put this first. Whilst custody orders may be in place, the school does not involve itself in domestic situations.

For the benefit of the children, and in the interest of keeping things comfortable for children at school, it is our expectation that when one parent receives permission or information note, that information is shared with the other parent, or that you advise them that the information is readily available via the school's online communication app - Schoolzine.

HOW TO HELP YOUR CHILD AT SCHOOL

From the schools point of view, it is most important for the parents/carers to engage and encourage in the child's work develop sensible screen habits and ensure that children arrive at school well rested and prepared for the day ahead.

More specifically, some of the ways you can help your child are by:

- providing a healthy lunch and fruit break for each day.
- reading with your child, listening to your child read and asking questions about what your child has read
- helping with letters, sounds, counting numbers and mathematical concepts.
- being involved in your child's learning and supporting their wellbeing.
- supporting our school's Positive Behaviour for Learning values and weekly focus.

INTERNET ACCESS AND EMAIL

Students are provided with an internet and email account to enable learning opportunities. Parents will need to inform the school in writing if they **do not** want their child to have access to the NSW Department of Education (DoE) Internet and email facility.

LOST PROPERTY

Some children lose items of clothing and other property. If this property has no name on it, it is difficult to return.

PLEASE CLEARLY MARK ALL CLOTHING/LUNCH & DRINK CONTAINERS/EQUIPMENT

Items that are found but not labelled are placed in our lost property box located outside the canteen. Parents and children wishing to examine the lost property for lost items should look here.

PERSONAL PROPERTY

Students must accept responsibility for items of personal property that they bring to school with them. We ask that personal items be kept at home but if a child does bring toys or other possessions to school, they are responsible for their safe keeping.

PHOTOGRAPHS AT SCHOOL

Occasionally photographs are taken of students at school and may be used in the Newsletter, on the school website, social media, newspapers, video, television and DoE promotion. If you DO NOT wish your child to be photographed, please indicate this on your child's enrolment form. If your child is already enrolled at our school and you would like to change their permission level, please supply the office with a written request or send notification through SZapp.

SAFE TRAVELLING TO AND FROM SCHOOL

If there is to be any change to after school arrangements for young students, please write the teacher a note, this can prevent unnecessary upsets. Should you need to make last minute changes, please phone the school on 4932 8477 and your child will be notified. Please be mindful that the afternoon bell is 3.10pm.

Please travel to and from school with your Kindergarten child if they are not catching a bus. If this is not possible, please arrange for them to be accompanied by a responsible and reliable adult older sibling or neighbour and inform their teachers on who will be dropping and collecting. Small children feel secure when accompanied by someone they feel they can depend on.

SCHOOL PHOTOS

Every year we arrange for individual, class and special group photos to be taken by a professional school photographer. Dates and prices are advised beforehand. All money and requests are to be directed to the company taking the photos.

SCHOOL SONG

Let us sing together,
joined by our friendships true.
Rain or fair weather,
Our fears are few.
Sing, sing together
Of our school and our friendships true,
Sing, sing together,
of our school and our friendships true.

SPECIAL DAYS AND EVENTS

Throughout the year the school celebrates special days or special events when the students and the community are invited to participate in a variety of activities.

Special days are always advertised well before the date via the school newsletter, notes to students and our Schoolzine App.

These events may include:

- ANZAC Day and Remembrance Services
- Education Week
- Book Week
- Easter
- Performing Arts Festivals
- Sporting Events
- NAIDOC Week
- PBL Celebrations
- Out of Uniform days – Fundraising
- Open Days
- Presentation Day



SPECIAL RELIGIOUS INSTRUCTION

Religious education lessons are provided to students by volunteers that have been approved by the Department of Education. Parents/carers are instructed to complete the scripture participation letter upon enrolment. These non-denominational lessons are held weekly, and staff supervise these lessons. You can change your child's involvement in this at any time by completing the SRE Participation letter on the SZapp.

STUDENT ASSISTANCE SCHEME

In the case of financial difficulty, parents can apply for assistance from the Student Assistance Scheme. This scheme is in place to provide financial assistance for excursions, camps, events, uniforms.

If you are experiencing financial difficulty, please do not let this exclude your child from participating in these educational experiences. Contact the Front Office or your class teacher to organise an appointment with the Principal.

This process is strictly confidential and funding has been allocated within the school budget to ensure equal access to educational programs and opportunities for all of our students.

STUDENT TRANSPORT – OPAL CARD

All bus travel is through the Opal ticketing system.

Kindergarten – Year 2 (infant) students are eligible for free travel.

Year's 3 – 6 (Primary) students must live further than 1.6km straight line distance from the school to be eligible.

A new application is only required if your child has not had a School Opal card before. For information on OPAL cards please visit:

New Applications <https://apps.transport.nsw.gov.au/ssts/applyNow>

Update Details <https://ssts-apply.transport.nsw.gov.au/ApplySSTS/UpdateEntitlement.html>

Lost/Stolen Cards <https://ssts-apply.transport.nsw.gov.au/ApplySSTS/ReplaceCard.html>



After school, all buses leave from Raymond Street or Lismore Avenue. There are two teachers rostered on the Bus Duty to supervise students while they wait for the buses to arrive. Each afternoon there are three bus services provided by Hunter Valley Buses. There is also a bus providing transport to Baptist Church OOSH Centre.

Information with regards to bus routes and timetables and complaints of misbehaviour on the bus should be referred to the bus company for action.

Hunter Valley Buses Customer Service line

For School bus information or service change enquiries you can contact us between the hours of 8.00am until 5.00pm, Monday to Friday:

Singleton and Thornton Depots



(02) 4935 7200



hvbinfo@cdcbus.com.au

BUS RULES

Please discuss these rules with your child

- at 3.10pm children are required to walk immediately to the bus assembly area (basketball court) and wait quietly under the teachers supervision.
- children walk to buses and all available seats must be occupied before children are permitted to stand.
SEATS ARE NOT TO BE KEPT FOR OTHER CHILDREN
- all parts of the body must be kept inside the bus. **NO HANDS OR ARMS OUT OF WINDOWS**
- litter must not be left or thrown out of windows
- when alighting from a bus **DO NOT** cross the road until the bus has moved away and the road is clear.

SUN SAFE POLICY

As part of the school's sun safe policy, we require a hat to be worn in open sun areas during break times. It is expected that all students wear a school hat when outside in order to reduce the risk to sun exposure. If students forget or do not have a hat then they are to play in designated shade or outdoor areas.



HEALTH AND MEDICAL

ADMINISTERING PRESCRIBED MEDICATION AT SCHOOL

Parents/Carers of students who require prescribed medication to be administered at school must complete a **REQUEST TO ADMINISTER PRESCRIBED MEDICATION** and provide a letter from the medical practitioner stating the details and dosage of the medication to be given.

Admin staff will follow up on this during enrolment process if stated. If your child is already attending school and begins taking medication, this form can be obtained from the Front Office and must be completed, verified and signed off on before the distribution of medication will begin.

Medication must be handed immediately to Front Office staff for recording upon arrival. All medication received from students, parents/carers is counted and verified by two administration officers. Parents/carers should supply correct dosage of the medication, where possible, on weekly basis in a container dispensed by the chemist, labelled with the student's name, details of medication and dosage, including time and storage conditions. All student medications are kept under lock and key near the Front Office and it is the student's responsibility to ensure they report to the office at the allocated time to receive their medication. Except in an emergency only trained staff members will administer and record the taking of prescribed medication.

Where students have acute health conditions, individual 'Health Care Plans' may be developed. Health care plans must be developed for students who:

- are diagnosed with severe asthma, type 1 diabetes, epilepsy or anaphylaxis and /or
- are diagnosed as being at risk of an emergency and/or
- require the administration of health care procedures

TEMPORARY MEDICATION

If a student has a temporary illness, the parent/carer must first decide if the child is well enough to attend school. If your child does require medication such as antibiotics during school time you must report to the Front Office to complete the necessary paperwork before medication can be given to your child.

Students **MUST NOT** carry medication on them when at school.

ALLERGIES, DISABILITIES, SPECIAL MEDICAL CONDITIONS

It is very important that all information about special medical conditions, allergies, physical disabilities or other health concerns is given in written form to the school, ensuring all action plans for allergic reactions or anaphylaxis are supplied from doctor. This information is updated/added to the Departments central student file to ensure the safety of the student whilst at school.

The image shows two ASCIA (Australian Society of Clinical Immunology and Allergy) action plan forms. The left form is titled 'ACTION PLAN FOR Allergic Reactions' and the right form is titled 'ACTION PLAN FOR Anaphylaxis'. Both forms are designed for use with EpiPen[®] adrenaline (epinephrine) autoinjectors. They include sections for:
- Signs of mild to moderate allergic reaction
- Action for mild to moderate allergic reaction
- Signs of severe allergic reaction (anaphylaxis)
- Action for anaphylaxis
- How to give EpiPen[®] adrenaline (epinephrine) autoinjectors
The forms also include fields for the child's name, date of birth, family/emergency contact details, and a section for the doctor's instructions. The right form has a red header and footer, while the left form has a green header and footer.

An overview of all children with medical concerns are provided to classroom teachers.

If there is a change to your child's medical or health record then please notify the Front Office to ensure all information in our system is current.

ASTHMA MEDICATION

All students who have Asthma are entered into the Asthma register for emergency treatment purposes, so it is especially important that you inform us if your child suffers from Asthma.

We require a copy of the Asthma Action Plan you developed with your Doctor, along with a Ventolin and spacer. All this information is kept together in our clinic where we can supervise and record when you child has required the medication. Any changes need to be provided immediately to ensure correct procedures are followed by our staff.

ACCIDENT/ILLNESS AT SCHOOL

If your child is ill before school, it is better for him/her to stay at home to avoid the spread of infection.

In the event of a student becoming ill or injured while at school, a parent/carer will be informed by phone as soon as possible.

If the parent/carer and emergency contacts have been unable to be contacted and the student's condition deteriorates then the Principal or nominee will determine the course of action. If required Ambulance assistance will be requested.

The parent/carer or nominated person collecting the student will be instructed to sign a form to fulfil the legal requirements of attendance.

AMBULANCE COVER

The school pays a comprehensive ambulance subscription which covers all children while in attendance at school and on excursions. This covers transporting injured students from the accident scene to hospital only and does not cover the return trip home if required.

If you ever require this service and receive an Ambulance bill, please present this to the Front Office and inform them of the details so payment can be organised.

INFECTIOUS DISEASES AND MINIMUM EXCLUSION FROM SCHOOL

<https://www.health.nsw.gov.au/Infectious/factsheets/Pages/childhood.aspx>

Chicken Pox	7 days after first spots appears. Sores must be scabbed over
COVID-19	Negative result to be presented
German Measles	7 days after first spots appears
Measles	5 days after rash appear
Mumps	10 days after swelling
Hepatitis	Exclude till subsidence of symptoms, or on receipt of clearance certificate Minimum 7days after onset of jaundice
Head Lice	Hair must be treated with special anti-lice lotion or shampoo, and lice and eggs removed. Treatments are available from chemist
Conjunctivitis	Exclude until discharge from eyes has ceased
Impetigo	Exclude until sores have healed. Child may return if treatment is being carried out and if sores are completely covered with a dressing
Ringworm	Exclude until treatment completed, supported by a clearance certificate
Scabies	Exclude until treatment completed, supported by a clearance certificate
Vomiting/Gastro	24hrs after last episode
Whooping Cough	3 weeks from the onset of the 'whoop' or 5 days from the start of the antibiotic treatment. A clearance certificate will be required.

Please Note:

In all cases children must be fully recovered before returning to school.



SCHOOL CANTEEN



healthy food at school

The school canteen operates every day except Wednesday's and caters for the children's needs at lunch and recess times. The canteen operates under the Department of Education for the provision of Healthy Schools. Our canteen is a Healthy Schools canteen and continues to maintain this rating by offering a range of fresh, healthy options.

Our canteen is school operated, employing a manager and supporting volunteers. The canteen is always looking for volunteers from our school community. It is a fantastic way to get to know the staff, students and other parents and grandparents, as well as understand the routines of the school. The kids love seeing a familiar face behind the counter and no experience is necessary – anything you need to know is picked up quickly 'on the job'.

Flexible shifts are available. If you have questions or would like further information you can email telarah-p.school@det.nsw.edu.au or call the Front Office on 4932 8477.

Children must place their lunch order online via Flexischools before 10.00am.



You can download the Flexischools app from the App Store or Google Play, or click on link [Getting started with Flexischools | Parents - Flexischools](#)

Credit orders and Phone orders will not be accepted.

FLEXISCHOOL GETTING STARTED

Step 1: Download the App

Download the Flexischools app from the [App Store](#) or from [Google Play](#).

Note: for iPhone and iPad please select 'Allow' notifications.

Step 2 - Add your School and Group

Click on the search icon and search for your school name.

Select your school and add your year group or groups relevant to you.



Step 3 - Add your Flexischools Account

Click the 'Order now' button located in the bottom right-hand corner of the app, this will open up a login screen.

Already a Flexischools User - Enter your details and login.

New Flexischools User - Click 'Register,' enter your email address and follow the instructions in the email.

Step 4 - Place your Order

Click on the 'Order now' button located in the bottom right-hand menu of the app.

Select the items you wish to order.

Select payment option and complete payment.

[View Mobile App Terms and Conditions](#)

SCHOOL HOURS AND SUPERVISION

BELL TIMES

8.40am	Playground Supervision commences
9.10am	School commences
11.30am	Outside Play
12.00pm	Lunch
12.15pm	Middle session commences
1.55pm	Recess
2.25pm	Afternoon session commences
3.10pm	School finishes

LATE ARRIVALS/EARLY LEAVERS

School commences at 9.10am and concludes at 3.10pm, It is a legal requirement that parents/carers give and explanation for a variation in attendance.

If children arrive later than 9.10am, parents are requested to accompany them to the office, where a late note will be issued for the student to present to the class teacher. An occasional late absence is understandable, but continual late absences impact upon the learning of children.

Similarly, if children leave early, parents are requested in the first instance to phone in advance, otherwise report to the office where the reason for leaving is recorded and the child is called to the office.

The school is bound by Child Protection and we have a duty of care to ensure our students safety. Please be advised that children are only released in the care of the Primary caregiver unless we are informed by note or phone by them that someone else is collecting their child.

Students will not be released unless consent from the Primary caregiver is granted.

MORNING AND AFTERNOON ROUTINES

MORNING ROUTINES

- parents/carers are requested to ensure students **do not arrive at school before 8.40am** when teacher supervision commences, unless attending a pre organised event.
- on the 8.40am bell, students put their bags in designated areas near their classrooms and move to the supervised play areas.

AFTERNOON ROUTINES

- students are dismissed at 3.10pm and leave the school by the most suitable gate.
- it is illegal to park across the school driveways or crossing areas
- parents are requested to observe the limited parking signs in front of the school
- a teacher is on duty until the last school bus leaves, this is supervision for bus students only.
- in the event of a parent being late, students will be supervised in the Administration block. Parents or emergency contacts will be notified if delay is prolonged. Please ensure contact details are correct.

STUDENT WELLBEING

ATTENDANCE

By law, all children in NSW must be enrolled in school by the time they turn 6.

If your child turns 5 on or before July 31 in that year, they must start school at the beginning of that school year.

If your child turns 5 after July 31, they will need to wait until the following year before they can start Kindergarten

From the first day, regular attendance is important, Friendship groups are formed and play activities teach social skills that are very important for later learning.

The Department of Education accepts few reasons for absence. In general, they are:

- the child is too sick to leave the house
- the child has an infectious disease
- the child is incapacitated by injury or unable to move around the school
- religious commitments or annual family holiday by arrangement with the Principal
- emergency dental or doctor appointments (although after school is preferable)

**It's NOT OK to be
away to shop, sleep
or visit relatives**

If your child is absent from school, you need to:

- ring the school/reply to SMS alert or complete SZApp absence form **OR**
- send a note with your child, on the first day back, to explain the reason for absence

Please note:

It is a legal requirement that all absence be notified to the school within 7 days.

Verbal notification or written notes are also required for:

- any absence (whole or part day) including arriving late or leaving early and leaving the school grounds
- travel variations eg. if someone different is collecting your child

TIPS FOR SETTING UP REGULAR ROUTINES

- have a set time to go to bed each night
- have uniforms and school bags ready the night before
- have a set time to make lunches
- have a set time to get out of bed each morning
- have a set routine for school mornings
- no TV/iPad time until they are ready for school
- be firm, children **MUST** attend school
- provide lots of positive encouragement

HOME SCHOOL LIAISON

Attitudes to learning and values are formed at home. Parents are the first and most important teachers. Don't underestimate your value as a teacher and take an active interest in your child's school life.

Your children are very important to us and we strive to provide positive educational experiences. We ask you to communicate frequently with us and let us know about any situation at home which may affect their learning or behaviour at school. Changed situation like family illness, a parent being away or changes in family living arrangements or circumstances may affect the emotional wellbeing of children and thereby impact on their learning. Please contact your child's class teacher to discuss any issues or concerns. If we know about these issues, we can understand your children's needs and support them while they are at school.

Maintain a positive attitude to school and build up supportive relationships with staff and other parents. Contact us early if you have any concerns about your child at school or incidents that happen. When we work together, we can sort things out much more quickly to the satisfaction of all concerned.

SMS ABSENCE AND MESSAGE SYSTEM

Telarah Public School uses an SMS Absence and Message Notification System. If your child is marked absent from school or arrives late to school with no explanation from a parent/carer, you will receive an SMS notification.

Parents should reply to these messages with an explanation of the absence, otherwise the absence will be recorded as unjustified.

There are a number of guidelines to ensure your child's absence is recorded correctly:

- you will receive a text message for each of your children that are away. You must respond to each message individually. You cannot explain two children's absence in one message
- Absences cannot be notified in advance via SMS. You can only explain the absence for the day indicated on the text message. Paper notes or phone calls to the office are acceptable means to communicate extended absences, as well as via the Schoolzine App
- If you wish to query an absence message, you must call the school on 4932 8477. Responding with a question or query will result in your child being marked unjustified.
- Please ensure your mobile number is kept up to date

BREAKFAST CLUB

At Telarah Public School we understand the importance of starting the day off right. We offer our students a Breakfast Club to ensure that everyone has the opportunity to have fuel in their bodies to help tackle the day of learning ahead.

Breakfast Club operates Monday – Friday in the school kitchen from 8.40am, offering cereal and toast for any student.



BULLYING – ANTI BULLYING STRATEGIES

Bullying is unacceptable behaviour on all levels and not tolerated at Telarah Public School.

To counter this we have specific anti-bullying programs in place such as Peer Support and strategies are embedded in our PBL lessons where we work hard in building individual student and group resilience.

“Bullying is repeated oppression, psychological or physical, of a less powerful person or group of persons”

PBL CORE VALUES AND INDICATORS





Positive Behaviour for Learning (PBL) is a whole school initiative designed to improve children's learning outcomes by simplifying and unifying the school values and expectations. Throughout the school, posters of our school's core values can be found, Be Safe, Be Positive, Be a Learner. All staff and children understand and use the same language to help make the school a safe, positive learning environment.

BE SAFE	BE POSITIVE	BE A LEARNER
Right place right time	Be resilient	Be organised
Follow Instructions	Be confident	Do your best
Stop, Think, Make a good choice	Get along	Be persistent
Be aware of others	Solve problems	Do your job

Students who are safe, positive learners are learning skills to help them through their lives. At Telarah Public School, we recognise this outstanding achievement by presenting them with a PBL badge. We also use the zones of Regulation across our whole school to support student's wellbeing and development of social and emotional regulation skills and strategies.

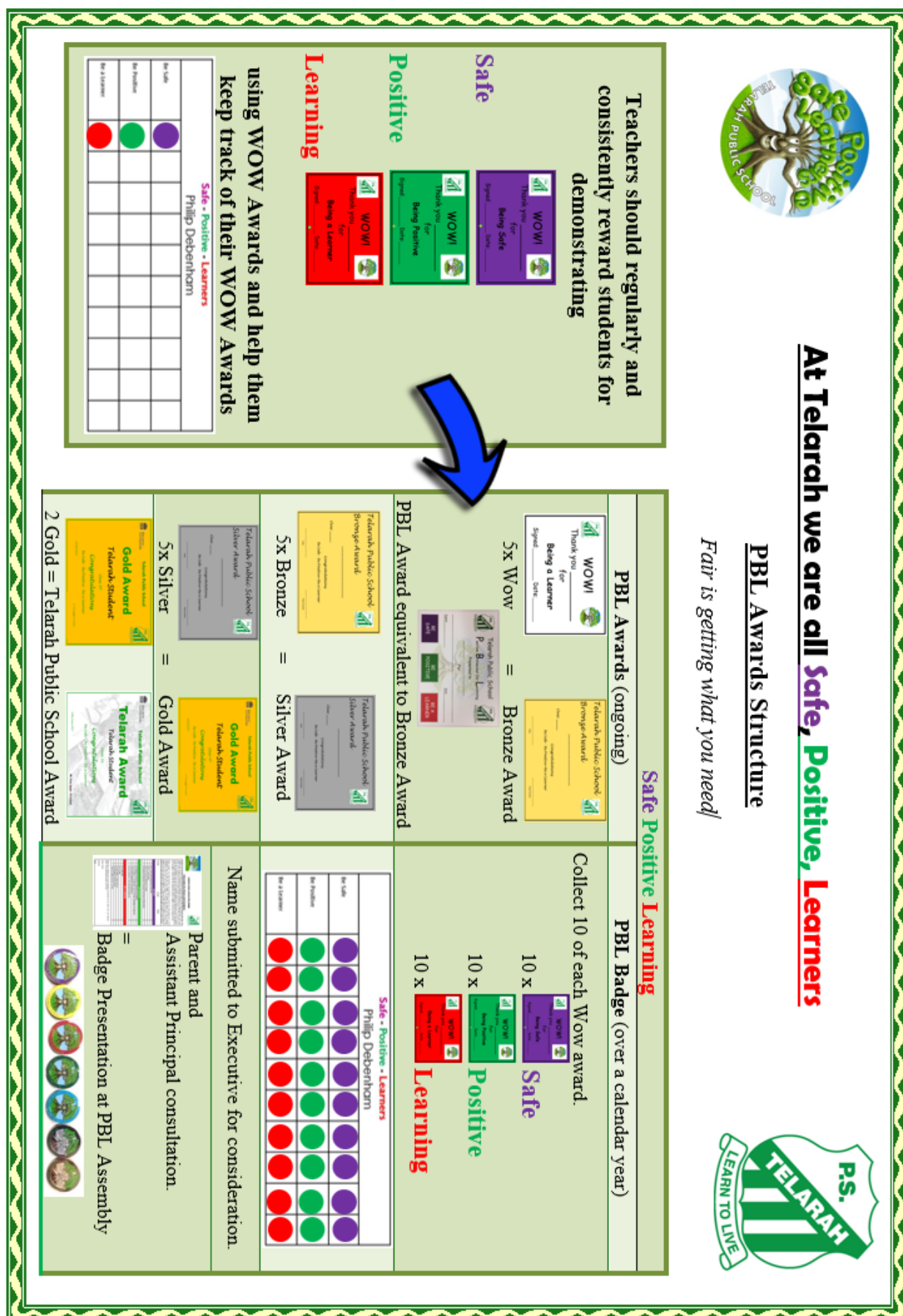
The ZONES of Regulation® Reproducible E The Zones of Regulation Visual

The ZONES of Regulation®

			
BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Terrified Yelling/Hitting Elated Out of Control

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 From The Zones of Regulation® by Leah M. Kuypers • Available at www.socialthinking.com

Below is a structure on how students can achieve this badge. Each student is eligible to earn one badge per year, while continuing to work on achieving their Telarah Gold Awards and Telarah Award by accumulating 'WOW' awards



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Safe - Positive - Learners

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Mr Safe	<div style="width: 20px; height: 20px; background-color: #4F81BD; border-radius: 50%;"></div>								
Mr Positive	<div style="width: 20px; height: 20px; background-color: #0070C0; border-radius: 50%;"></div>								
Mr a Learner	<div style="width: 20px; height: 20px; background-color: #C00000; border-radius: 50%;"></div>								

Safe - Positive - Learners

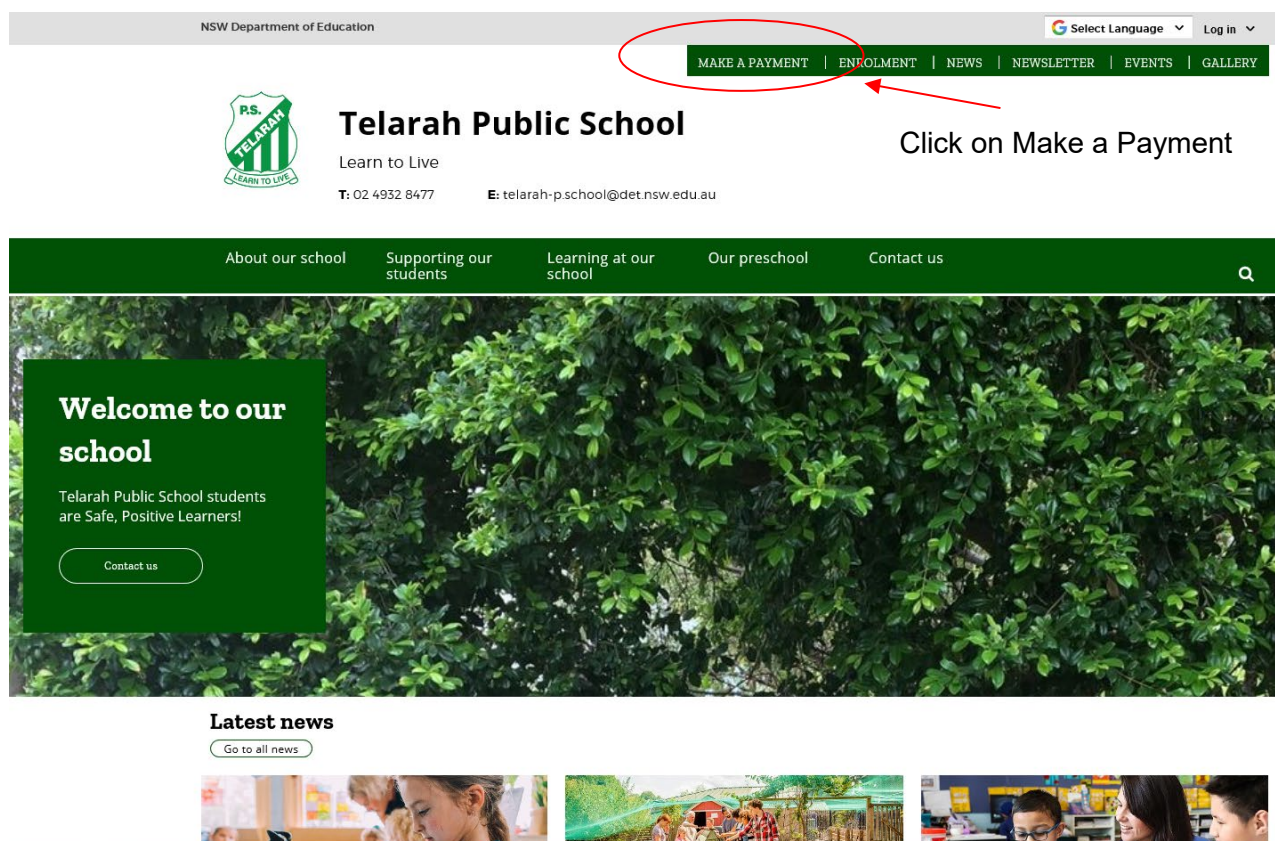
Philip Debenham									
Mr Safe	<div style="width: 20px; height: 20px; background-color: #4F81BD; border-radius: 50%;"></div>								
Mr Positive									

PARENTING ONLINE PAYMENT SYSTEM – Instructions

It is possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a VISA or MASTERCARD credit or debit card.

Step One

Go to www.telarah-p.school@nsw.edu.au and select the Make a Payment tab at top of screen



The screenshot shows the Telarah Public School website. At the top, there is a grey header bar with 'NSW Department of Education' on the left, a 'Select Language' dropdown in the center, and a 'Log in' dropdown on the right. Below this is a green navigation bar with the following links: 'MAKE A PAYMENT', 'ENROLMENT', 'NEWS', 'NEWSLETTER', 'EVENTS', and 'GALLERY'. The 'MAKE A PAYMENT' link is circled in red, and a red arrow points to it with the text 'Click on Make a Payment'. Below the navigation bar is the school's logo, which is a green shield with 'P.S. TELARAH' and 'LEARN TO LIVE' inside. To the right of the logo is the school's name 'Telarah Public School', the tagline 'Learn to Live', and contact information: 'T: 02 4932 8477' and 'E: telarah-p.school@det.nsw.edu.au'. Below this is a green horizontal bar with links: 'About our school', 'Supporting our students', 'Learning at our school', 'Our preschool', and 'Contact us'. Below this is a large green banner with the text 'Welcome to our school' and 'Telarah Public School students are Safe, Positive Learners!'. Below the banner is a 'Contact us' button. Below the banner is a 'Latest news' section with a 'Go to all news' button and three small images of students.

Step Two – Student Details

Complete all the mandatory fields marked with an asterisk *

Once completed click on Next Section

Telarah Public School

"Telarah Public School are SAFE, POSITIVE, LEARNERS!"

Raymond St
Maitland NSW 2320
Phone: 0249328477

Make a Payment

Enter your payment details below. Fields marked with an asterisk (*) are mandatory.



Student Details

Student Registration Number

If this 9 digit number is on the Statement issued by the school it will be to the right of the student's name

* Given Name

* Surname

* Enter both Class/Year & Ref Number, or Date of Birth:

Class or Year

Ref Number

This number may be on the top of the invoice or statement issued by the school. It may have the heading Ref.

Date of Birth

DD/MM/YYYY

e.g. 14/05/2010.

If you wish to make a payment for another student, first complete this payment. There will be an option to re-use your details for another payment.

Cancel Payment

Next Section

Step Three = Contact Details

Complete all the mandatory fields marked with an asterisk *

Once completed click on Next Section

Make a Payment

Enter your payment details below. Fields marked with an asterisk (*) are mandatory.

 Student Details 

 Contact Details

* Contact Full Name

* Contact Phone Number

e.g. 0249512345 or (02) 49512345

* Contact Email Address

Cancel Payment

Next Section

 Payment Items

 Card Details



Education
Public Schools



Step Four – Payment Items



Under payment type click on arrow to view a drop down box with selections – choose one of these items as per below example 'Excursions' than you can write a brief description say the name of the excursion than complete the amount you wish to pay.



You may add multiple payments for the one child by clicking on 'Add another payment'. You cannot make multiple payments for multiple children.



Step Five – Card Details

Enter the details of the cardholder as per instructions than click Proceed to Confirmation.

The system will generate a receipt number you may print this information or record the number on the payment advice form to be returned to school.

 Student Details 

 Contact Details 


 Payment Items 

Payment Type	Description	Amount
Excursions ▼	Preschool Beach Excursion	10.00
Total Amount		10.00 AUD

Cancel Payment



Add Another Payment

Next Section

 Card Details

* Cardholder Name

* Credit Card Number



* Expiry Date

01 ▼ / 19 ▼

* Card Verification Number (CVN)

[What is the CVN?](#)

Cancel Payment

Proceed to Confirmation

SCHOOLZINE APP INSTALLATION GUIDE

INSTALLING SZapp

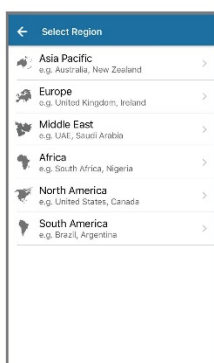


Apple devices:

1. On your device, open the App Store.
2. Search the App Store for SZapp.
3. Download and install SZapp.

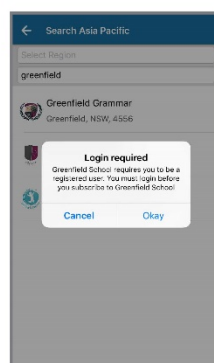
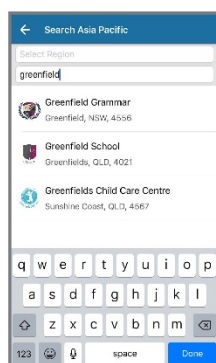
Android devices:

1. On your device, open the Play Store.
2. Search the Play Store for SZapp.
3. Download and install SZapp.



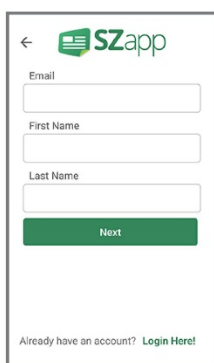
1. FIND YOUR ORGANISATION

Select your organisation's region.
Search for and select your organisation.



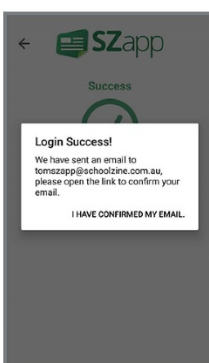
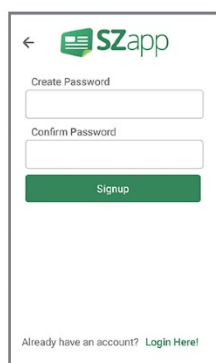
2. REGISTER A USER

Before you can add your school, you will need to register.



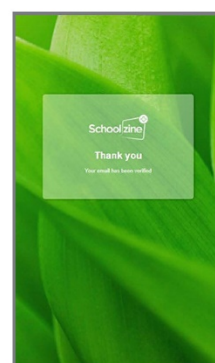
3. REGISTER A USER

Enter your email and name and then create a password.



4. CONFIRMING YOUR EMAIL ADDRESS

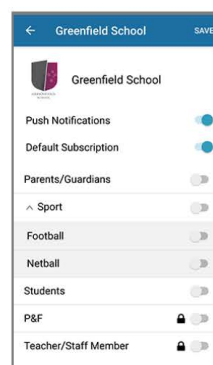
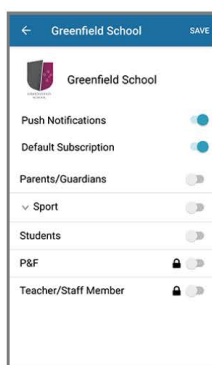
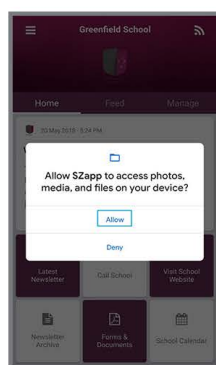
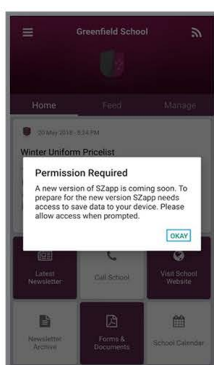
Once registered you will be sent an email to confirm your email address. Open your mail program and click/tap the URL to confirm. Upon completion, you will then be shown a confirmation screen.



For any further information see:
<http://www.schoolzineplus.com/szapp>

Schoolzine
PARENT ENGAGEMENT PLATFORM





5. ALLOWING PERMISSIONS

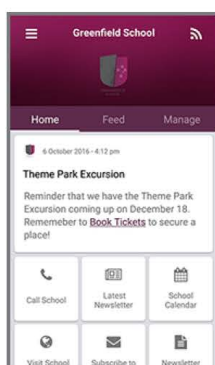
Upon installation of the update, you will be asked to allow access to storage on your device. This is required to ensure that SZapp can access the necessary files to store crucial data on your device.

Please click the affirmative options on each pop-up.

Note: The pop-up message you see may differ depending on your device.

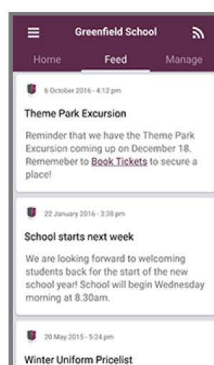
6. MANAGING NOTIFICATIONS

Choose which group/s you would like to receive notifications from. Groups with arrows indicate that there are sub-groups which you can join.



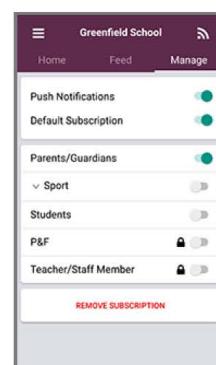
HOME

The Home tab displays the most recent news item and links to important school information and tools.



FEED

The Feed tab shows a summary view of all news items which you have subscribed to.



MANAGE

The Manage tab allows you to customise what information shows in your news feed and what push notifications you will receive.

For any further information see:
<http://www.schoolzineplus.com/szapp>

Schoolzine
 PARENT ENGAGEMENT PLATFORM

SZapp

COMMUNITY SERVICES

LOWER HUNTER COMMUNITY HEALTH SERVICES

58 Stonach Avenue East Maitland
Phone: 02 4931 2000



Office Hours – 8.30am to 5pm Monday to Friday

The Lower Hunter Community Health Service is a unit of the Hunter New England Local Health District.

The staff operate from a variety of premises and provide services to the people living in the Lower Hunter

Staffing includes:

- Audiometry Nurses
- Community Nurses
- Day Care centre
- Dieticians
- Drug & Alcohol Counsellor
- Early Childhood Nurses
- Hospital in the home
- Footcare Nurses
- Continence Nurse
- Occupational Therapist
- Sexual Assault Counsellors
- Speech Pathologists
- Women's Health Nurse Practitioner
- Neighbourhood Centre

MAITLAND BAPTIST CHURCH CHILD CARE INC

OOSH - Out of School Care

83-85 Weblands Street Rutherford
Phone: 02 4939 1840
email: admin@mbcoosh.org.au
Web: www.mbcoosh.org.au

Office Hours – 9.00am to 5pm Monday to Friday

Offering Before and After school care 6.30am to 6pm
Vacation care

Maitland Baptist Church
Child Care Inc.



Out of School Hours Care

TILLY'S PLAY AND DEVELOPMENT

OOSH – Out of School Care
71 Mustang Drive Rutherford
Phone: 02 4932 6072
email: ooshutherford@tillyschildcare.com.au
Web: www.tillyschildcare.com.au/rutherford/

Offering Before and After school care 6.30am to 6.30pm
Vacation care

