



Our mission is to provide children with...

- a love of learning
 - a pride in achievement
 - a respect for themselves and others
- ...in a safe and happy environment*

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2013 Calendar

TERM 4	WEEK 8	Activity/Event
Monday	25 Nov	
Tuesday	26 Nov	
Wednesday	27 Nov	Interrelate Kinder excursion to Maitland Park and Art Gallery
Thursday	28 Nov	
Friday	29 Nov	
Monday	2 Dec	Year 6 to Nobby's Beach for Hunter Life Saving course
Tuesday	3 Dec	4T & 4/5K - Woolworths
Wednesday	4 Dec	3/4D, 3R & 3L - Woolworths

PRINCIPAL'S MESSAGE

PBL Award Program

Parents and Caregivers will hopefully have noticed that your children have come home over the last few days telling you that they have been earning stickers for Being Safe, Being Positive or Being a Learner. This week we are having a practice run to improve the way we use our WOW Award system so that in 2014 we can begin an exciting new addition to our Positive Reward Programs at the school. In 2014 students will be able to earn a Telarah Public School PBL Badge in addition to the current bronze, silver, gold and Telarah Awards.

The purpose of this is to ensure that we are being very explicit in the use of our language around student behaviour and participation in everyday school life. Current research indicates that one of the most powerful tools to ensure a message hits home is to provide effective feedback on the practices and behaviours you are trying to teach. The program we have designed will do this as well as provide further opportunities for open communication between Parents and Caregivers in relation to student well-being.

For the information of Parents and Caregivers, I have attached a summary of the process to the newsletter this week. There are also some samples of the types of documents you can expect to see supporting the implementation of this initiative. If you would like further information or have any questions, please give me a call and I will email a copy of the presentation we delivered to staff and

students about the program. If we have a group of interested parents, I would be very happy to hold a parent information session to go over the initiative and seek your thoughts and ideas on the implementation of the initiative.

Whilst it is very important that we have a positive reward program, and this is a sound improvement to the initiatives already in place, as always we will ensure that we implement the Policies and Procedures of the NSW Department of Education and Communities in relation to student welfare. Our planning room system to review and discuss incidents in the playground is proving effective and the judicious use of the Suspension and Expulsion Policy ensures that appropriate action is taken when a significant problem occurs.

In 2013 we have fully implemented our Learning and Support Team Policy which is regarded as exemplary and has been adopted by many local schools. Our aim is to work in partnership with parents and caregivers so that each student gets what they need to access the curriculum to the best of their ability. Underpinning all these programs is the ideal that fair or equitable practice means that students are getting what they need, not the same as everyone else.

If you have an issue or problem that needs addressing, please ensure you come to the school to discuss it. It is vitally important that you do not make assumptions about what has happened or will happen. We take this side of our job very seriously and aim to work in partnership with our community to ensure our systems to support students work effectively.

Speech Therapy

One of the most common questions we get from Parents and Caregivers of our youngest students is in relation to Speech Therapy. While there are not any formally appointed Speech Therapists employed by the NSW Department of Education and Communities we are very pleased to let you know about a partnership we have been able to broker with Get Ahead Speech. Next year we will have a Speech Therapist attend our school to run small group sessions with students. It will not replace intensive external support but is a great start. We are also participating in a Language Development Partnership with the NSW Department of Health. This will involve intensive teacher training to enable us to better support students in classrooms.

As always if you have any questions or concerns please give us a call to make an appointment. We are very keen to help.

Tony Gadd

CLASS NEWS:

Pre-School

We have been practising a selection of our favourite songs for our end of year celebrations.

Our concerts are on in the preschool at 11am. White group concert is on Monday 9th December and Green group concert is on Thursday 12th December.

Last week Mrs Kelly took our children to the school garden to pick vegetables. The children and Mrs Kelly then used the vegetables to make corn and zucchini fritters. How exciting to eat home grown food at preschool!



KF have been writing up a storm in L3! Come and see our 'Run, Hare, Run!' sentences.

IJ have been learning about celebrations around the world and have recently learnt facts about Easter and Chinese New Year. We have been creating artworks to match these occasions using techniques of collaging and patterning. We are looking forward to our incursion next week in which we will be having a hands-on day of activities surrounding celebrations around the world.

I-2K This week in I-2K we are learning about celebrations from other cultures. Last week we gathered under the Learning Tree and shared an Aboriginal Dreamtime Story. We explored the custom of storytelling through dance and drama. This week we are preparing to meet our special guest from Texas in the USA - Mrs Southam. Mrs Southam is coming to visit our class on Thursday and will be talking to us about the American celebration of Thanksgiving, which is this Friday, 29th November. She may even share some homemade Pumpkin Pie with us? Yum! We will be busy decorating our room for the Thanksgiving Festival!

2C Last week we were busy measuring area. We pondered the impossible, possible, certain and unlikely. 2C investigated volume, capacity and displacement. On Monday morning we will see what happens when you add sand to water and leave it for the weekend. The sand displaced a lot of water when we added it to the water. On Friday the water was very murky. But on Monday.... As well as maths we have been reading, writing and all the other KLAs. Busy, busy, busy.

3/4D has been investigating frozen food. We tried strawberries, pineapple, rockmelon, blueberries, honeydew, oranges and cheese. In maths we solved a seven digit addition which was 1951360. Morgan Ryan was the first person to figure it out.

5/6P has been busy making claymation characters ready to put together a claymation video on the Accelerated Literacy text for this term 'The Highwayman'. We have also been doing lots of maths and studying our HSIE unit on 'State and Local Government'.

Library News

Author Visit:

On *Thursday 5th December* we are lucky enough to have a visit from Lynette Ralston, author of **The Bum Book**. Lynette will be speaking to all children in years 2 to 6 in the hall at 10am. There is no cost for this show.

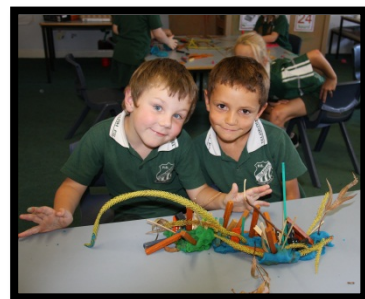
Lynette will have copies of *The Bum Book* for sale after the show for \$13.00 each.

Borrowing:

This week is the last week for borrowing for the year. I would appreciate it if all library books could be returned to the Library as soon as possible.

Kinder Science

Students in Kindergarten classes have been learning about what we need to stay alive. Last week they built safe areas to play in. They have enjoyed learning about our needs and wants and the way that we collect information about our world through our senses.



Kindergarten Presentation

Our kindergarten students will attend their Graduation Ceremony on Tuesday, December 10th at 10am in the school hall. All students will receive a book award. Separate invitations will go out this week from the kinder teachers. We look forward to seeing you all there.

Kindergarten Excursion

We are off to Maitland Park and the Maitland Regional Art Gallery tomorrow at 11.30am. Please send the children with a hat and sunscreen, a lovely picnic lunch and safe shoes. Note and money should have been returned by last Friday.

Helpers' and Scripture Teachers' Morning Tea



We would like to invite any parents or friends who have helped at school this year to a special helpers' morning tea. Staff will provide the food in thanks and recognition of the important role our volunteers play at our school. The morning tea is on Tuesday, December 3rd and will start at 11.30am.

Gardening will be on this week 3.15 – 4.30pm.
Mrs Kelly



CHOIR PERFORMANCE

The school choir enjoyed performing last Friday for the Day Care Group at Rutherford Community Centre. We sang our favourite songs and some carols. Several of our talented members sang solos and played the recorder too. Thank you to all the parents who came to support us and thanks to Mr Debenham for his assistance.

Mrs Carratt & Mrs Greedy, Choir Teachers



RECORDER CLUB

The recorder club played beautifully at the community centre on Friday. We played Cool Cat Rap and Hot Cross Buns. Well done everyone!



SCHOOL PAYMENTS

Due to the school rollover taking place at this time of the year, no Eftpos transactions are available as from Tuesday, 26th November until Monday, 2 December, 2013. We apologise for any inconvenience.

2014 BUS PASSES

If your child is currently in Year 2 and has a bus pass, they will need to reapply for Year 3. Forms are available at the office.

The Cancer Council is offering a one off workshop on improving family health and saving money. If you are interested in this session being held at school on Wednesday, November 27th please let the office know.

P&C NEWS:

****LEAD SMENCILS****

Only a few lead Smencils left! Available from the school office. **\$2.00 only.** Great Christmas stocking fillers!!



****XMAS RAFFLE****

Raffle tickets have been distributed to all students. Tickets are 50c each and will be drawn on Friday, 13 December 2013.

1st Prize – Wheelbarrow full of goodies

2nd Prize – Bottles of Wine & Florist Voucher

3rd Prize – Pamper Pack

Please return sold tickets to office and if you would like any more books to sell, they are available from the office also.

Telarah Public School does not endorse students door knocking or selling without the supervision of a responsible adult.

TUESDAY NIGHT – NIT NIGHT

Head lice are very common so there is no need to be alarmed, however they should be treated quickly to prevent them from spreading.

We are asking that all parents / carers examine their child's hair and look for the following signs:

- .. Persistent scratching, particularly behind the ears and the nape of the neck accompanied by a red rash
- .. Tiny silver white eggs at the base of the hair shaft
- .. Small pale brown lice. You may wish to use a magnifying glass and a fine tooth comb under strong light to help identify lice.

Head lice can be treated quickly and effectively by simply following these steps:

1. Purchase a specialist head lice treatment and apply it according to the directions on the pack
2. Examine all family members' hair and treat everyone found to have had head lice at the same time
3. Wash out the treatment and use a fine tooth comb to remove the dead lice and eggs
4. Repeat the treatment in 7-10 days if lice are still present or eggs are found within 1cm of the scalp

As a precaution, any items which may harbour lice such as bed linen, towels and combs should be washed in hot soapy water. To prevent head lice in the future, all family members should avoid sharing items such as clothing, brushes or hats from each other or from friends.

We are asking all parents to please tie their daughters' hair in either a pony tail or plaits for school. Hopefully this will also help stop the spread of head lice at school. Thank you for your assistance in this matter.

Year 7 2014 Orientation at Rutherford Technology High School

Year 6 Parent Information/Orientation Evening will be held on Tuesday 3 December, 2013 between 5.30-6.30pm in the School Hall

Year 6 Student Orientation Day will be held on Wednesday 4 December, 2013 commencing at 9.00am in the School Hall.

Community News:

On 22nd, 23rd & 24th November, one of our Year 6 students, Thomas Baingan Cruise, competed in the Boxing Australia NSW State Championship 2013 at the Richmond Greyhound Track in Sydney. Thomas won a Gold Medal and is the State Champion. Congratulations Thomas!



Why is breakfast important?

- children who miss breakfast are often reported as having poor behaviour and poor concentration
- children who miss breakfast are often unable to meet their daily nutrient requirements
- children who miss breakfast are more likely to have a greater risk of being overweight or obese
- eating breakfast helps children learn and establish healthy eating habits early in life.

Quick and easy breakfast ideas:

Make sure your child starts every school day with a nutritious breakfast that includes foods from at least two of the five food groups. For example:

- wholegrain cereal with reduced-fat milk
- fruit smoothie
- boiled eggs and toast
- slices of fruit with yoghurt
- raisin toast with sliced banana
- muesli, chopped fruit and yoghurt
- wholemeal crumpets with sliced banana
- grilled cheese and tomato on toast
- tinned baked beans and toast
- porridge, sultanas with reduced-fat milk
- tinned fruit and yoghurt
- rice or noodles with lean meat or vegetables

Hip Hop - Cheerleading
Classical - Tap - Little Groovers
Boys Hip Hop

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Programs for all ages

Children 6-9 years 5.00pm til 5.50pm

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Monday & Thursday

Telarah Public School Hall

Call today and get this limited time offer

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Call Lindsay Guy Mob 0401 505 513 to book your spot

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First class free!

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or visit
www.huntervalleykarate.com

	Monday	Tuesday
Maitland Park (Church Hall)	6 - 7:30pm	6 - 7:30pm
Maitland Greenwood High School		4 - 5pm

	Wednesday	Thursday	Friday
Thornton Public School	6 - 7:30pm	6 - 7:30pm	
Telarah Public School			4 - 5pm

Telarah Public School PBL Badge: Summary of Positive Recognition Program.

Step 1: Teachers acknowledge students demonstrating the PBL Expectations by giving WOW awards ticking the expectation the WOW is given for, writing the students name and signing the WOW.

Step 2: Student, when they return to their class, places a sticker on their chart against the expectation that they received the WOW award for.

Step 3: When they have earned 10 WOW's against each of the expectations the student is eligible to be considered for a TPS PBL Badge. There are two steps within Step 3, marked A and B.

This means that they may be **considered for the badge not that they automatically** receive it. Their eligibility will be considered with the students against the PBL expectations for the whole school.

Being Considered to earn the badge means that Parents, Teachers and students will all consider the student's progress against the PBL Expectations to make a determination as to whether the student will receive the badge or not.

Step 3a: The teacher sends the letter containing the expectation checklist home to the parents and caregivers. Parents and caregivers need to return it to the class teacher ASAP.

Step 3b: The teacher and the class student need to reflect on the student's progress in relation to the criteria, if they agree that the student has achieved the expectations the teacher forwards the completed checklist signed by the parents, student and teacher to the Stage Assistant Principal (AP).

Please Note: If there are issues that need to be addressed it is a good opportunity to set some simple goals to help students achieve the badge. This is an extremely positive side effect of the badge policy, an opportunity to work with parents and carers to develop a simple support plan. A sample is provided on the following page.

Step 4: The PBL paperwork signed by the Parents, Student and Teacher is sent to the AP for the stage. The AP checks SENTRAL for any issues or problems and takes it to an executive meeting for review. They then either approve the badge or go back to the Teacher and Parent to discuss.

Step 5: The badge is presented to the student at the next assembly arranged for that purpose. Parents and caregivers are invited to be part of the presentation.

The badge will look like our PBL logo based on our beautiful fig tree in the playground. They will be metal and have a small pin to fasten them. Each year group will have a slightly different colour.

To assist students, staff and community members in the implementation of this program we are having some signs made. There will be a number of large bright signs posted in a number of locations around the school. We will also have classroom signs made and signs to support individual areas.

At Telarah Public School we are all...



At Telarah Public School we are all...
• happy and smile more
• Tell those being mean to stop and leave us and others alone
• Get help from the adults that support us

SAFE POSITIVE LEARNERS

BE SAFE	BE POSITIVE	BE A LEARNER
✓ Right place, right time	✓ Be resilient	✓ Be organised
✓ Follow instructions	✓ Be confident	✓ Do your best
✓ Stop, think, make a good choice	✓ Get along	✓ Be persistent
✓ Be aware of others	✓ Solve problems	✓ Do your Job



Telarah Public School PBL Badge

Information for Parent and Caregivers

Students who are safe, positive, learners are learning skills to help them through lives. At Telarah Public School we recognise this outstanding achievement by presenting them with a PBL badge. To be considered for the PBL badge a student must have earned 10 WOW awards for each of the PBL expectations. They are then considered against the criteria below and if the teacher, student and their parents agree that the student has demonstrated that they fulfil the requirements, they are eligible to receive their PBL badge. Each student is eligible to earn one badge per year.

Please consider your child's behaviour and performance at school and initial against each of the expectations that you think they have fulfilled. The student and teacher will hold an informal conference to jointly review the students' progress. If everyone agrees the student will receive their badge at a formal stage PBL assembly, one assembly will be held each term. If there are areas where all parties cannot agree the teacher will contact the family to discuss and develop a plan to assist the student to reach the goal.

NAME: Philip Debenham	CLASS: 3G	YEAR: 3
BE SAFE		
<ul style="list-style-type: none">I am in the right place at the right timeI follow instructionsI stop, think and make good choicesI am aware of others as I move and work around the school		
BE POSITIVE		
<ul style="list-style-type: none">I am developing the skills required to be resilientI am confident in my dealings with my friends, classmates and teachersI work hard to get along with everyoneI solve problems in the most appropriate way		
BE A LEARNER		
<ul style="list-style-type: none">I am organisedI do my bestI am persistent. I never give upI am focused on doing my job		
Please sign to indicate that you have discussed the outcome of your review with your child and return to the class teacher as soon as you can.		
Parent Name: _____		
Signature: _____		
Date: _____		

Support Plan (To be Used if Checklist is not signed off)			
Name:		Date Plan Developed:	
Expectation to Develop	Strategies	How Will We Know?	Review Date
Be Safe			
Be Positive			
Be a Learner			

WOW Awards are recorded on a chart such as this one. Teachers will develop their own system to record them based on the needs of their class.

Safe - Positive - Learners											
Anne Kelly											
Be Safe											
Be Positive											
Be a Learner											

WOW AWARD	
Be Safe	Be Positive
Be a Learner	✓
Presented to Phil	6.8.13
Signature	Date

